

REPORT ON
FEEDBACK RECEIVED FROM DIFFERENT STAKEHOLDERS
ON CURRICULUM ADOPTED FOR THE YEAR 2023-24



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The IQAC of the School of Management Sciences Lucknow has created a framework for feedback from a variety of stakeholders, including parents, employers, teachers, students, and alumni, with a focus on quality in curriculum. *Questionnaire (Google Form Mode) and Manual employer feedback form* has been used to collect responses. A summary of detail findings on feedback are listed as follows:

1. Major Findings of Feedback from Faculty

- I. In response to the question whether CO/PO clearly stated with students, the mean value 4.53 indicates that majority of faculty members have clearly stated the said objectives into their relevant classes (Refer-1.1).

Table-1.1

THE PROGRAM AND COURSE OUTCOMES / OBJECTIVES ARE CLEARLY STATED	
Mean	4.53
Std. Deviation	0.94
Minimum	1
Maximum	5

- II. Around 80% faculty members are strongly agreed with the statement that Employability is given weightage in curriculum design and development.
- III. Majority of faculty members strongly agree (mean 4.2) and of believe that there is an adequate emphasis on skill development in the curriculum.



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Lucknow

- IV. Around 16 % of respondents agree that curriculum caters the need of skill development of students. 10 % faculty members have neutral response.
- V. Almost 71 % faculty members strongly agree that there is an adequate emphasis on human values, ethics and professionalism in the design and development part of the curriculum. 09 % are think that there is a need focus on human values, ethics and professionalism. 18 % faculty members were neutral on this question.
- VI. Almost half of the faculty members (81 %) strongly agree on the question that curriculum provides opportunities for experiential learning to students. 08 % faculty were in views that there is a need to improve and work on this point. 11% were neutral on this prominent topic.
- VII. Majority 82% faculty members are strongly agreed that there is an adequate weightage for continuous ongoing assessment (internal assessment). Even, 10 % of faculties were neutral on this question of internal assessment. Here, 8 % are not agreed satisfactorily.
- VIII. 79 % faculty members strongly agreed that Curriculum is effective in developing analytical, technical and problem-solving skills among students. Only 14% have given neutral response on this point. Only 6 % faculty members are not strongly agreed that curriculum is effective in this regard.
- IX. Majority of faculty members (75 %) were strongly agreed that Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. 9% respondents are not agreed on this point and 15% neutral on this regard.



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- X. 76 % of the faculty members strongly agree that there is regular revision of syllabus as per the changing need of industry. 12% are not agreed that there is regular revision in syllabus. 12% respondents are neutral.

2. Major Findings of Feedback from Students

- I. Around 43 % students say that they are strongly agree and 21 % students are not strongly agreeing in response to the question whether the program outcomes / objectives are clearly stated by their *concerned coordinators /in charge of program/faculties*. Almost 34 % students were neutral which shows reluctance on their part in understanding POs.
- II. Around 45 % students say that they are strongly agree and 21 % students says that they are not strongly agree in response to the question that the course outcomes / objectives are clearly stated by their respective *subject faculties*. Almost 33 % students were neutral. It shows reluctance on their part in understanding COs.
- III. In response to the question that whether the learning outcomes are relevant to employment needs. Almost 37 % students are strongly agreed with this question and 32 % students are not strongly agreeing with this fact. 30 % students opted a neutral response. This point shows that there is still requirements of having proper linkages between learning outcomes and relevant employment needs.
- IV. In response to the question that whether there is adequate emphasis on skill development in the curriculum. Almost % students are strongly agreed with this question and 29.4 % students are agreeing. 27.2 % students opted a neutral response.



Director
School of Management Sciences
Lucknow

- V. Almost 23.5 % students are strongly agreed, 29.4 % students are agreeing and 27.2 % students choose a neutral response in response to the question that there is an adequate emphasis on human values, ethics and professionalism.
- VI. Almost 23.5 % students are strongly agreed, 29.4 % students are agreeing and 27.2 % students choose a neutral response in response to the question that there is an adequate emphasis on human values, ethics and professionalism.
- VII. In response to the question that 38 % whether the curriculum provides opportunities for integrated learning, almost 33 % students are not strongly agreed 27 % students choose a neutral response. This response clearly indicates that curriculum need to be revise which enhances integrated learning.
- VIII. In response to the question that whether there is an adequate weightage for continuous ongoing assessment (internal assessment). Almost 42 % students are strongly agreed, 27% students are not adequately agreeing and 29 % students choose a neutral response.
- IX. In response to the question that whether Curriculum is effective in developing analytical, technical and problem-solving skills. Almost 12 % students are strongly agreed, 21 % students are agreeing and 30% students choose a neutral response. Here, around 36% respondents prefer to say that they are somewhat disagreeing with this question.
- X. In response to the question that whether the Curriculum is effective in enhancing constructive learning. Almost 11 % students are strongly agreed, 30% students are agreeing and 27% students choose a neutral



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response. Here, around 31% respondents prefer to say that they are disagreeing with this question.

- XI. In response to the question that whether the Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. Almost 16 % students are strongly agreed, 20 % students are agreeing and 31 % students choose a neutral response. Here, around 32 % respondents prefer to say that they are disagreeing with this question.

3. Major Findings of Feedback from Parents

- I. In response to the question whether the load on your ward is properly distributed over the semester, almost 28.57 % guardian are strongly agreed, 3.57 % parents are agreeing and 42 % parents choose a neutral response. Here, around 24% respondents prefer to say that they are disagreeing with this question.
- II. Around 35.71 % guardians are strongly agreed, 28.57 % parents are agreeing and 28.57% parents choose a neutral response in response to the question that whether the quality and relevance of courses studied by your ward is satisfactory. Around 7.1 % parents were strongly disagreeing with the quality and relevance of course taught.
- III. Almost 25% guardians are strongly agreed, 14.29 % parents are agreeing and 42.86 % parents choose a neutral response in response to the question that whether there is proper emphasis on skill development in the curriculum. Here, almost 17% respondents prefer to say that they are disagreeing with this question.



Director
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- IV. Almost 21.43% parents are strongly agreed that evaluation method is proper one, 14.29% parents are agreeing and 57.14% parents choose a neutral response in response to the question that whether the evaluation method is proper for the course your ward studied. Here, almost 7.14 % respondents prefer to say that they are disagreeing with this question. Higher neutral response indicates that parents need more information and awareness on evaluation /assessment process of their ward.
- V. Almost 17.86% Guardians/ parents are strongly agreed that their ward is job ready after studied the curriculum, 21.43% parents are agreeing on it and 39.29% parents choose a neutral response in response to the question that whether the curriculum your ward studied helped him/her to be job ready. Here, almost 10.71% respondents prefer to say that they are disagreeing with this question. Around 10.71% parents were strongly disagreeing with this question.
- VI. Around 25% Guardians/ parents are strongly agreed, 21.43% parents are agreeing and 35.71% parents choose a neutral response in response to the question that whether the Curriculum is effective in developing analytical, technical and problem-solving skills among students/your ward. Here, almost 10.71% respondents prefer to say that they are disagreeing with this question. Around 7.14% parents were strongly disagreeing with the said question.
- VII. Almost 28.57% Guardians/ parents are strongly agreed, 21.43% parents are agreeing and 35.71% parents choose a neutral response in response to the question that whether your ward had noticeable changes in his life style after undergoing this program. Here, almost 7.14% respondents



prefer to say that they are disagreeing with this question. Around 7.14% parents were strongly disagreeing with the said question.

VIII. Around 32.14% Guardians/ parents are strongly agreed, 25% parents are agreeing and 21.43% parents choose a neutral response in response to the question that whether Projects, practical, internship and training were part of the curriculum. Here, almost 7.14% respondents prefer to say that they are disagreeing with this question. Around 14.29 % parents were strongly disagreeing with the said question.

4. Major Findings of Feedback from Alumni

- I. Almost 33.33% alumni strongly believed that Curriculum is structured, comprehensive, relevant one and contents are arranged properly. Around 6.67% alumni are agreeing and 40% alumni choose a neutral response in response to the question. 13.33% Alumni are strongly disagreeing with curriculum structure.
- II. Around 26.67% alumni strongly believed that Employability is given weightage in curriculum design and development. Around 6.67 % alumni are agreeing and 33.33 % alumni choose a neutral response in response to the question. 20 % alumni are strongly disagreeing with employability linkages to curriculum design and development. 13.33 % are also disagree with the said question.
- III. Around 26.67% alumni strongly believed there is adequate emphasis on skill development in the curriculum. Around 26.67% alumni are agreeing and 20% alumni choose a neutral response in response to the question. 13.33% alumni are strongly disagreeing with adequate emphasis on skill



Director
School of Management Sciences
Lucknow

development in the curriculum. 13.33 % are also disagree with the said question.

- IV. Around 20% alumni strongly believed there is adequate emphasis on the syllabus design is able to bridge the gap between academia and industry's expectation. Around 13.33% alumni are agreeing and 46.67% alumni choose a neutral response in response to the above question.
- V. Around 20% alumni strongly believed there is focus on the curriculum they studied related with the job they are presently do. Around 6.67% alumni are agreeing and 33.33% alumni choose a neutral response in response to the above question. 26.67% are strongly disagree with this question.
- VI. Around 20% alumni strongly believed that Curriculum is effective one in developing analytical, technical and problem-solving skills among students. Around 26.67% alumni are agreeing and 20% alumni choose a neutral response in response to the above question. 13.33% Alumni are disagreeing with the question. 20% are strongly disagree that Curriculum is effective one in developing analytical, technical and problem-solving skills among students.
- VII. Around 20% alumni strongly believed that Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. Around 33.33 % alumni are agreeing and 26.67% alumni choose a neutral response in response to the above question. 13.33% are strongly disagree with fact of curriculum relevance to real life situations.
- VIII. 33.33% of alumni strongly believed that the syllabus is detailed and complete in regard to industry's requirement. Around 13.33% alumni are



agreeing and 26.67% alumni choose a neutral response in response to the above question. 20% are strongly disagree that syllabus is detailed and complete in regard to industry's requirement.

- IX. 33.33% of alumni strongly believed that Practical, Internship and Training that were part of the syllabus helped you in being corporate ready. Around 26.67% alumni are agreeing to the above question. 6.67% alumni choose a neutral response in response to the above question. 20% are strongly disagree with this question of Practical, Internship and Training.

5. Major Findings of Feedback from Employers

- I. Almost 55.56 % employers strongly believed that Curriculum is structured, comprehensive, relevant one and contents are arranged properly. Around 22.22% employers are agreeing and 11.11% employers choose a neutral response in response to the question. 11.11 % are strongly disagree that curriculum is structured.
- II. Around 55.56 % employers strongly believed that there is proper emphasis on skill development in the curriculum. Around 22.22 % employers are agreeing and 11.11 % are neutral response observed on this part.
- III. Around 33.33 % employers strongly believed that the curriculum is such that the students are job ready. Around 44.44 % employers are agreeing and 11.11% employers choose a neutral response in response to the question. 11.11% are strongly disagree that students are job ready.



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- IV. Around 55.56 % employers strongly believed that Curriculum is effective in developing analytical, technical and problem-solving skills among students. Around 22.22 % employers are agreeing and 22.22 % employers are disagreeing that curriculum is effective in analytical, technical and problem-solving skills.
- V. 22.22 % employers believed that Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. 33.33 % employers agree that curriculum is relevant for real life situations. 22.22 % employers are neutral.
- VI. Around 44.44 % employers strongly believed that the syllabus is detailed and complete in regard to industry's requirement. Around 33.33 % employers are agreeing on this point. 11.11 % employers are neutral.
- VII. Around 44.44 % employers strongly believed that Curriculum is effective in enhancing team-work. Around 33.33 % employers are agreeing and 11.11 % employers choose a neutral response in response to the above question.
- VIII. Around employers (55.56 %) strongly believed that the Projects, practical, internship and training that are part of the curriculum are useful in imparting knowledge and developing skills. Around 33.33 % employers are agreeing and almost 11.11 % employers choose a response of strongly disagree in response to the above question.



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