

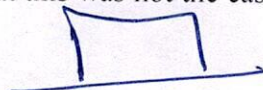
## SCHOOL OF MANAGEMENT SCIENCES, LUCKNOW

### Feedback on Curriculum adopted by the Institute for 2020-21

Internal Quality Assurance Cell at the School of Management and Sciences, Lucknow, being unique from its very inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. With quality sustenance as its focus, the IQAC of the institution has developed the feedback on curriculum from various stakeholders – namely students, alumni, parents, faculty and employers. Questionnaires were used to collect feedback through a structured rating-based feedback form. Data were collected and analysed to get an idea of the opinion of various stakeholders on the curriculum.

#### **Major Findings of Feedback of Students on Curriculum:**

- Most of the students (about 65%) agree to the fact that Program outcome and objectives are clearly stated. Around 13% feel that outcomes associated with the program are not clearly stated.
- 70% of students agree to the fact that course outcomes are clearly stated.
- Around 64% of the student feel that the learning outcome relates to the present employment need while 11% do not agree with this fact. Around 25% had a neutral response.
- Around 60% of the student feel that there is an adequate emphasis on skill development in the curriculum, while 15% do not agree to this.
- 65% of students feel that there is an adequate emphasis on human values, ethics and professionalism.
- About 64% of students feel that there is adequate weightage on ongoing assessment. 25% neutral responses were received.
- 60% of students feel that the curriculum is effective in developing analytical, technical and problem-solving skills, while around 13% felt that this was not the case. Around 27% neutral responses were received.

  
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- Around 62% of students feel that the curriculum is effective in enhancing constructive learning, while around 12% of students disagreed with this, while 26% neutral responses were received.
- Around 63% of students feel that the content of the curriculum is linked to a real-life situation and current trends, while around 15% of students did not agree to this. 22% neutral responses were received.
- Major suggestion from students:
  - Some repetitive content in the syllabus can be done away with.
  - Include more practical learning by increasing internship and training.
  - There were suggestions to include advance languages in BCA.

#### Major Findings of Feedback of Faculty on Curriculum:

- All faculties agreed that program and course outcomes are clearly stated in the curriculum.
- 93% of faculty agreed that the design of curriculum gives due weightage to employment, while 7% neutral responses were received.
- 90% of faculty were of opinion that there is the proper emphasis on skill development in the curriculum, while 7% disagreed with this.
- Around 85% of faculty feel that there is a proper emphasis on human values, ethics and professionalism, 10% disagree with this fact while the remaining gave neutral responses.
- 88% of faculty were of the opinion that the curriculum design provides the opportunity for experiential learning through live projects, internship and summer training and industrial visit.
- All faculty members feel that there is proper weightage for continuous assessment through internal assessment.
- Around 90% of faculty members agree to the fact that curriculum is effective in developing analytical, technical and problem-solving skills among students, while 5% disagreed with this. 5% neutral responses were received.

  
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- Around 83% of faculty feel that the curriculum has relevance to a real-life situation and reflects current trends and practices of respective disciplines.
- In the view of 78% of faculty, there is regular curriculum revision to include the current and recent trends in the syllabus. 10% of faculty disagreed with this fact. 12% neutral responses were received.
- Major suggestions from faculty members:
  - More projects and programming language can be added in BCA
  - There is a scope of adding internships in the BBA program.
  - In Management Accounting the sequence of content needs revision.
  - More use of case study in teaching and assessment
  - The syllabus of Surveying and Geomatics in Civil Engg. needs revision.

#### **Major Findings of Feedback of Alumni on Curriculum:**

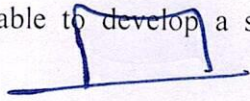
- About 78% of alumni had the opinion that the syllabus that they had studied is relevant, comprehensive and properly structured.
- Around 57% of alumni feel that employability is given proper weightage in curriculum, while 17% disagreed with this fact, 26% neutral responses were received.
- About 57% of alumni felt that the curriculum gave adequate weightage to skill development, 13% neutral responses were received while the remaining disagree with this fact.
- Around 65% of alumni felt that the curriculum was able to bridge the gap between academia and industry expectations.
- Around 50% of alumni felt that the curriculum they studied is related and relevant to the job they currently do, 44% neutral responses were received.
- Most of the alumni agree that the curriculum was able to develop analytical, technical and problem-solving skills in them.
- 41% of alumni feel that the curriculum has relevance to real-life situations and is linked to associated with current trends and practices, an equal number of neutral responses were received.

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- 40% of alumni are of the opinion that the syllabus is complete in regard to industry's requirements, 26% of neutral responses were received.
- 66% of alumni agree to the fact that practical, internship and training that was part of curriculum helped them in being corporate ready, 13% neutral responses were received.
- Major suggestions from alumni:
  - Some parts of the curriculum should be taken up by industry experts.
  - Internship and training must be increased both in UG and PG courses this will make the student better prepared for the corporate role and will save training costs of companies.
  - Introduce winter training also.
  - Include advanced programming languages like Python, JavaScript and Cryptography.
  - Students from all branches from the technical side must have basic knowledge of programming.

#### **Major Findings of Feedback of Employer on Curriculum:**

- The majority of the employer agree that the curriculum adopted is comprehensive, relevant and properly structured.
- Around 68% of employers are of opinion that there is a proper emphasis on skill development in the curriculum.
- Around 67% of employers believe that the curriculum is such that it makes students job-ready and ensures the development of analytical, technical and problem-solving skills among students.
- The majority of the employer are of opinion that curriculum has relevance to a real-life situation and current trends.
- About 67% of employers feel that the curriculum is able to develop a spirit of teamwork among students.

  
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- Most employers are of opinion that due emphasis is given to projects, practicals, internships and training.
- Major suggestions from employers:
  - Emphasis on the realistic scenario and practical approach must be increased.
  - Conduct a technical workshop to enhance the employability of students.
  - Course on Personality Development and Trade practices may be introduced

#### **Major Findings of Feedback of Parent on Curriculum:**

- Around 75% of parents agreed to the fact that the study load on their ward is evenly distributed over the semesters, around 10% of parents didn't agree to this.
- 75% of parents also agreed to the fact that courses taught had desired quality and relevance while 10% of parents disagreed with this, around 15% of responses were neutral.
- Around 67% of parents agreed to the fact that the curriculum was able to develop the desired skills among their ward.
- Around 78% of parents agreed that the evaluation and assessment method adopted by the institute was appropriate.
- 68% of parents agreed to the fact that the curriculum helped their ward to be job-ready while around 14% did not agree to this.
- Around 77% of parents agreed to the fact that the curriculum adopted by the institute was able to develop analytical, technical and problem-solving skills among their ward.
- Around 75% of parents agree agreed that they found noticeable changes in the lifestyle of their ward after successfully completing the program that had enrolled for.
- The majority of parents agreed that projects, practicals, internships and training were part of the curriculum that their ward studied.
- Major suggestions from parents:
  - Conduct more personality development classes.
  - Adopt practical oriented approach as much as possible.

  
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